

Discipline for Special Education Students

Circumstance # 1: Removed from school for **10 or less consecutive days**. Aged 12 and up - alternative school. Notify parents and give procedural safeguards. Notify the Special Education Supervisor or Designee within one operational day.

Circumstance # 2: Removed for **10 consecutive school days or less per each incident in the same school year (and a pattern does not exist)**. Aged 12 and up - alternative school. Notify parents and give procedural safeguards. Special education teacher schedules an IEP meeting to conduct a functional behavior assessment, and writes or reviews the behavior management plan. Notify the Special Education Supervisor or Designee within one operational day.

Circumstance # 3: Removed from school for **more than 10 consecutive days, or is removed for multiple incidents (and a pattern exists)**. Notify the Special Education Supervisor or Designee within one operational day. Services must be provided on the 11th day of removal (cumulative), and must meet the goals and objectives listed on the IEP. New IEP held within 10 school days to: 1) determine if the behavior is a manifestation of his/her disability, 2) review or conduct a functional behavioral assessment, and 3) review or develop behavior management plan. Manifestation of his/her disability, cannot remove from current setting. Behavior **is not** a manifestation of disability, can be removed from current setting, but services must be provided.

Note: If the student with a disability is recommended for expulsion, the expulsion hearing will not be conducted until after new IEP is held (if behavior is not a manifestation of disability).

Circumstance # 4: If a student with a disability brings **weapons or drugs** to school, he or she can be placed in an Interim Alternative Education Setting for up to 45 days. Notify the Special Education Supervisor or Designee within one operational day. Services must be provided on day 11, and must meet the goals and objectives listed on the IEP. New IEP held within 10 school days to 1) determine if the behavior is a manifestation of disability, 2) review or conduct a functional behavioral assessment, and 3) review or develop a behavior management plan.

Circumstance # 5: **Danger to himself or others**, state assigned hearing officer removes the student to an Interim Alternative Education Setting. Notify the Special Education Supervisor or designee within one operational day. Services must be provided on day 11, and must meet the goals and objectives listed on the IEP. New IEP held within 10 school days to 1) determine if the behavior is a manifestation of disability, 2) review or conduct a functional behavioral

assessment, and 3) review or develop a behavior management plan.