

## SECTION VIII

### Non-Public Schools

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#### **A. ASSURANCES: Participation of Voluntarily Enrolled Students**

*Grant Parish School Board* assures that to the extent consistent with their numbers and needs, children with disabilities residing in its jurisdiction, enrolled by their parents in private schools, provision is made for their participation in programs assisted with IDEA funds. The LEA further assures that the amount expended for the provision of services are equal to a proportionate amount of the IDEA funds made available to the LEA.

To meet the above assurances, the School Board will undertake or has undertaken the following steps:

#### **B. Consultation With Representatives of Private School Students**

The school system will consult with appropriate representatives of students enrolled in private schools during all phases of the development and design of the project covered by the application, including consideration of which children will receive benefits under the project; how the children's needs will be identified; what benefits will be provided; how the benefits will be provided; and how the project will be evaluated.

The school system shall consult with appropriate representatives of students enrolled in private schools before the school system makes any decision that affects the opportunities of those students to participate in the project.

The school system shall give the appropriate representatives a genuine opportunity to express their views regarding each matter subject to the consultation requirements in section 76.652.

#### **C. Needs, Number of Students, and Types of Services**

##### *Step 1 - Determination of the Proportionate Share of IDEA Funds*

The school system, using the December 1 Child Count of non-public students, shall determine the amount of funds equal to the proportionate amount of IDEA funds that must be made available. This formula will be used to determine the proportionate amount of Section 611 and 619 funds.

##### *Step 2 - Private School Notification and Application of Services*

1. Mail letter of notification to all known private schools within the school system's jurisdiction (Form A)
2. Enclose the general application for participation in IDEA programs and for establishing eligibility of private school (Form B)
3. Enclose needs assessment form (Form C)

##### *Step 3 - Determination of Services*

1. Verify eligibility of each child with a disability using the LANSER data base. Review the request for special education and

related services received from the private schools.

2. Schedule a meeting with representatives from the private schools.
3. Provide the representation with a genuine opportunity to express his/her views on which private school children with disabilities to serve, what services to provide and how those services are to be provided.
4. Based on their numbers and needs, and giving consideration to the views of the private school representatives, determine the special education services to be provided.

*Step 4 - Notification of Proposed IDEA Funded Special Education Services*

Notify the private representative of the decisions regarding what service(s) will be offered, what children will be served, how and where the services will be provided, and how the services will be evaluated.

*Step 5 - Process Completion*

1. Develop service plans for the nonpublic students who will receive the services that the school system has determined it will provide.
2. Complete Form D, which will be submitted in the LEA Application for IDEA funds.

**D. Additional Information Regarding the Provision of Services**

**A. Benefits for Private School Students**

The program benefits that are provided to students with disabilities enrolled by their parents in private schools must be comparable in quality, scope and opportunity to the program benefit that the school system provides for students enrolled in public schools. *Comparable in quality means services are provided by similarly qualified personnel.*

**B. Use of Program Funds**

The following constraints and prohibitions are observed for the participation of private school children in programs funded with IDEA funds:

1. Program funds may not be used for classes that are organized separately on the basis of school enrollment or religion of the student if:
  - a. The classes are at the same site, and,
  - b. The classes include students enrolled in public schools and students in private schools.
2. Program funds may not be used to finance the existing level of instruction in a private school or to otherwise benefit the private school.
3. Program funds shall not be used to meet specific needs of students enrolled in private schools rather than:
  - a. The needs of private schools, or
  - b. The general needs of the students enrolled in a private school.
4. Program funds may be used to make public personnel available in other than public facilities:
  - a. To the extent necessary to provide equitable program benefits designed for students enrolled in a private school, and,
  - b. If those benefits are not normally provided by the private school.
5. Program funds may be used to pay for the services of an employee of a private school if:
  - a. The employee performs the services outside of his or her regular hours of duty, and,
  - b. The employee performs the services under public supervision and control.

**C. Equipment/Supplies/Construction**

*The Grant Parish School Board assures that:*

1. The system keeps title to, and exercises administrative control of all equipment and supplies that it acquires with program funds.
2. Equipment and supplies may be placed in a private school for the period of time needed for the project.
3. Equipment and supplies placed in a private school:
  - a. Are used only for the purposes of the project, and

b. Can be removed from the private school without remodeling the private school facilities.

4. Equipment or supplies are removed from a private school if:

a. The equipment or supplies are no longer needed for the purposes of the project, or

b. Removal is necessary to avoid use of the equipment or supplies for other than project purposes.

5. Program funds shall not be used for the repairs, remodeling, or the construction of private school facilities.

**FORM A**

TO: Private School Administrator

FROM: Local Education Agency

RE: Participation under IDEA of Children with Disabilities Enrolled in Private Schools.

The purpose of this letter is to clarify for you the conditions under IDEA through which special education and related services may be provided to children with disabilities voluntarily enrolled in your school. Key factors need to be determined:

1. The eligibility of the child to receive services, established through identification and a multidisciplinary team evaluation as specified in *Bulletin 1508*.
2. The determination of needed services by the LEA through specified procedures that require the involvement of the private school and the LEA, and,
4. The supervision and control of the LEA over both the services and equipment that may be offered.

If your school has children with disabilities for whom you are now providing appropriate basic instructional services and who are in need of special educational services, please fill out the enclosed forms and return them by \_\_\_\_\_ (date).

If you choose not to participate, please indicate this on the enclosed Form B.

If you choose to participate, return and complete the enclosed needs assessment form. We will then set up a conference to discuss the needs assessment, programs and services. We hope you will be able to attend or send an authorized representative.

It would be extremely helpful if the board of your school would authorize a member of the staff to serve as the liaison to the school board. This person is to have the authority to respond to correspondence, to meet with us on request, and to assist us in the decision making process when needed.

The law does not require services to be provided to all children with disabilities voluntarily enrolled in private schools or to every private school. However, every effort will be made to set up appropriate services with proportionate IDEA funds. This assessment is our way of looking at the total needs of all children with disabilities voluntarily enrolled in private schools after consultation with persons knowledgeable of the needs of these children, a requirement specified in Title 45CFR76.652 of EDGAR.

Identification and a multidisciplinary team evaluation is available to all children with disabilities voluntarily enrolled in private schools whether or not they qualify for participation in an IDEA funded project.

If you have a child or children that you suspect are disabled, notify the Child Search Coordinator at the school board office immediately. These children cannot be included on the needs survey until they have been appropriately identified and evaluated.

The *Grant Parish School Board* hopes that our efforts in these matters will be strengthened by working with you. We have confidence that you fully understand the need for establishing well defined procedures for determining participation of eligible students in IDEA funded programs. Please feel free to call on us for additional information and assistance.

**FORM B**  
(To be sent to Private Schools)

<b>LOUISIANA PRIVATE SCHOOLS</b> <b>RESPONSE TO PARTICIPATION IN IDEA FUNDED PROGRAMS FOR</b> <b>VOLUNTARILY ENROLLED STUDENTS WITH DISABILITIES</b>	
Name of School:	
Address:	
Name of Chief Administrative Officer:	Phone:
Name of Authorized Liaison to School Board:	Phone:
This school can demonstrate compliance with federal requirements relating to discrimination on basis of race, sex, disability, and age (check documented category of compliance):	
a) Title VI of the Civil Rights Act of 1964 (Statute: 45 U.S.C. 2000 - 2000-4; Regulation: 45CFR, Part 80)	yes____; no____
b) Title IX of the Education Amendments of 1972 (Statute: 20 U.S.C. 1681-1683; Regulation: 45CFR, Part 86)	yes____; no____
c) Section 504 of the Rehabilitation Act of 1973 (Statute: 29 U.S.C. 794; Regulation: 45CFR, Part 86)	yes____; no____
d) The Age Discrimination Act (Statute: 42 U.S.C. 6101 et seq.; Regulation: 45CFR, Part 90)	yes____; no____
Participation in IDEA funded programs for children with disabilities voluntarily enrolled in this school (check one):	
<input type="checkbox"/> This school requests participation in IDEA funded programs for voluntarily enrolled students with disabilities.	
<input type="checkbox"/> This school does not wish to participate in IDEA funded programs for voluntarily enrolled students with disabilities and have informed all parents of this decision.	
Signature of Chief Administrative Officer:	
Date:	

**FORM C**  
(To be sent to Private Schools)

<b>CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS*</b>	
<b>Major Disabling Condition</b>	<b>Number</b>
Autism	
Deaf Blindness	
Deafness	
Developmental Delay	
Hard of Hearing	
Mental Disabilities	
Multiple Disabilities	
Orthopedic Impairments	
Other Health Impairments	
Emotional Behavior Disorders	
Specific Learning Disability	
Speech or Language Impairment	
Traumatic Brain Injury	
Visual Impairments	
<b>Services Needed:</b>	

\* Students with current 1508 evaluations.

**\*\*\*FORM D**  
**(To be completed by LEA)**

<b>PROGRAM BENEFITS TO CHILDREN WITH DISABILITIES IN PRIVATE SCHOOLS</b>		
<b>A. Major Disabling Condition</b>	<b>* Students Eligible</b>	<b>** Students Receiving Services</b>
	<b>#</b>	<b>#</b>
Autism		
Deaf Blindness		
Deafness		
Developmental Delay		
Hard of Hearing		
Mental Disabilities		
Multiple Disabilities		
Orthopedic Impairments		
Other Health Impairments		
Emotional Behavior Disorders		
Specific Learning Disability		
Speech or Language Impairment		
Traumatic Brain Injury		
Visual Impairments		
<b>B. Date of Consultation Meeting:</b>		
<b>C. Basis used to Select Students to be Served:</b>		
<b>D. Services to be Provided by LEA:</b>		
<b>E. Where Services will be Provided:</b>		
<b>F. Difference if any in Program Benefit for Public and Private School Students:</b>		

- \* STUDENTS WITH CURRENT 1508 EVALUATIONS.
- \*\* STUDENTS TO WHOM THE LEA WILL PROVIDE A SERVICE.
- \*\*\* SUBMIT FORM D IN SECTION II OF THE APPLICATION.



## FORM E

### SERVICES TO PRIVATE SCHOOL STUDENTS

PROPORTIONATE SHARE AMOUNT (3-21)			\$
INDICATOR/GOAL	ACTIVITIES	EVALUATION	*AMOUNT BUDGETED
			SALARIES
			CONTRACT SERVICES
			MATERIALS & SUPPLIES
			TRAVEL
			OTHER
			EQUIPMENT
			**TOTAL

NOTE: SUBMIT FORM E IN SECTION II OF THE APPLICATION.

\* AMOUNT BUDGETED MUST BE EQUAL TO OR GREATER THAN THE PROPORTIONATE SHARE AMOUNT.

\*\* INCLUDE ALL FUNDING SOURCES.





